

Agriculture Education

Agricultural Education is a systematic program of instruction available to students desiring to learn about the science, business, and technology of marketing and producing agricultural products, and/or about the environmental and natural resources systems. Agricultural Education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and natural resources systems. Agricultural Education prepares students for more than 300 careers in the agricultural industry including production, financing, processing, marketing and distribution of agricultural products. Agricultural Education develops leaders for the vast network of supporting careers that provide the supplies, services, management and conservation of our natural resource systems. The Agricultural Education program is built on the three core areas of classroom and laboratory instruction, supervised agricultural experience programs, and FFA student organization activities.

Agriculture, Food, and Natural Resources (AFNR)

(1 year, 1 class period - 1 credit)

This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the breadth of the Agricultural and Environmental Systems career field.

Students will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology and bioscience. In addition, students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and record keeping skills.

Animal and Plant Science and Technology

Prerequisite: AFNR

(1 Year, 1 class period - 1 credit)

Students will apply knowledge of animal and plant science. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Field trips to businesses, farms, and shows will further teach students these concepts.

Advanced Animal Science and Technology

Prerequisite: Animal and Plant Science and Technology

(1 Year, 1 class period - 1 credit)

Students will develop business leadership, problem-solving and communication skills in relation to the science and technology of animals. Students will learn responsible animal management principles and routine husbandry practices in relation to animal welfare and behavior. Students will identify and describe the anatomy and physiology of monogastric and ruminant organisms as it applies to nutrition, reproduction, and animal health. Students will also investigate animal genetics and how they impact principles of animal improvement, selection and marketing. Students will explore careers in animal

sciences, and investigate business management practices of a veterinary clinic and the economic design of starting a veterinary practice. Projects and activities will enable students to develop communication, leadership, and business management skills.

Mechanical Principle

Prerequisite: AFNR

(1 Year, 1 class period - 1 credit)

Students will develop skills utilizing different construction materials and methods. Learners will discover different forms of designing and planning for a project. Students will learn skills in metal fabrication, electricity, concrete and masonry, plumbing, and basic building construction. Students will learn other critical components of structural engineering including safety, business laws and regulation.

Business Management for Agricultural and Environmental Systems

Prerequisite: AFNR

(1 Year, 1 class period - 1 credit)

Students will learn the components of business by developing a business plan, applying marketing and sales techniques, and identifying business structures. Students will learn about leadership and management styles and the impact they have on business. Students will learn that finance, career development, and human resources are important components of business management.

Agribusiness Capstone (Senior Ag Students)

Prerequisite: AFNR

(1 Year, 1 class period - 1 credit)

The capstone course is a 1 credit course available to Senior Ag Ed student who have met specific course requirements and have a related Agricultural Job Placement. Discussion with the instructor is required if you wish to apply for this course. Course credit is given after successful fulfillment of hours worked and completion of related records.

ART

Graphic Design (open to Students 9-12)

.5 credit

Creators and producers of graphic images must understand how to integrate and adapt creations for multiple marketing purposes. Students research and analyze the power of visuals in advertising campaigns and public relations events. Using the principles of advertising and visual communications, they develop strategies and products for specific purposes and audiences. They use logos, images and type integrated strategically to create both printed and electronic products on a theme.

Photography (open to Students 9-12)

.5 Credit

Aesthetics and techniques are essential to producing a good photograph. This course focuses on capturing and manipulating images in digital photography with some skill development in darkroom film processing, printing and enlarging. Topics include camera functions, mechanics of image capture, image manipulation, and print production. Students shoot photographs in various studio and indoor and outdoor settings.

INTRODUCTION TO ART (Open to STUDENTS 8-12)

1 credit

Course Description: This one-year course introduces students to the Elements of Art and Principles of Design. Studio experiences in the classroom will give students opportunities to experience a variety of media (pencil, pen, ink, charcoal, pastel, watercolor, printmaking and ceramics) while developing student's individual style and creative problem solving skills. Students will demonstrate their ability to respond, to analyze and to interpret their own artwork and the work of others through discussions, critiques, and writings. (8th grade students must be approved by instructor to be accepted into class)

3-D Art I (PREREQUISITE: INTRODUCTION to Art)

1 credit

Course Description: This course provides an intermediate level of introduction to hand building and wheel-thrown ceramic methods as well as sculpture building 3-Dimensional studies. The elements of art and principles of design are stressed as they are applied to form and surface decoration. Historical and present cultural references will be explored as they pertain to functional and non-functional wares. **Class limit: 10 students** (Student must have received a C average in Intro to Art to be accepted into class)

2-D Art I (PREREQUISITE: INTRODUCTION to Art)

1 Credit

Course Description: This course emphasizes an intermediate level of 2-Dimensional art techniques, drawing media and application of the elements of line, shape, values, texture and color to good design and composition. Students will. The course will also introduce different 2-D applications, color theory, first-hand observation and originality. Students will study the work of the masters and learn fundamentals of art criticism and evaluation. (Student must have received a C average in Intro to Art to be accepted into class)

3-D Art II (PREREQUISITE: 3-D Intermediate Art)

1 credit

Course Description: This course provides an advanced level of introduction to hand building and wheel-thrown ceramic methods as well as sculpture building 3-Dimensional studies. The elements of art and principles of design are stressed as they are applied to form and surface decoration. Historical and present cultural references will be explored as they pertain to functional and non-functional wares. **Class limit: 10 students** (Student must have received a C average in Intro to Art to be accepted into class)

2-D Art II (PREREQUISITE: 2-D Intermediate Art)

1 credit

Course Description: This course emphasizes 2-Dimensional art techniques, drawing media and application of the elements of line, shape, values, texture and color to good design and composition. Students will. The course will also introduce different 2-D applications, color theory, first-hand observation and originality. Students will study the work of the masters and learn fundamentals of art criticism and evaluation. *(Student must have received a C average in Intro to Art to be accepted into class)*

Advanced Studio Art (PreRequisite: 3 Credits of Art Elective)

1 CREDIT

Course Description: This course is designed for the highly motivated art student. This course will consist of more in-depth study of observational drawing, 2-dimensional design, and 3-dimensional processes, including ceramic sculpture. Students will also develop an appreciation for artwork of the past and present through classroom readings and writing assignments, as well as develop an ability to talk about their work and the work of others in classroom critiques. This course will culminate with the student's creation of a strong art portfolio. *(Student must be approved by instructor to be accepted into class)*

LANGUAGE ARTS

English 9
(1 Year-1 Credit)

English 9 is a combination of the language arts, reading, writing, and speaking skills. In English 9 the objectives are: (1) To encourage the proper use of the mechanics of grammar, (2) To develop the habits of clear, concise composition, and (3) To develop the student's appreciation of literature. Grammar material is surveyed in the first semester along with composition. In composition, the student will develop skills in paragraph development so that he can introduce, develop, and summarize his ideas. Many essays are written as well as book reports in order to correlate the areas of literature and composition. In the second semester, the class focuses on the literature program. Students will be reading classic and modern short stories, novels, poetic works, plays, and nonfiction selections. In all phases of the work, much emphasis is placed on spelling habits and vocabulary usage.

English 10

(1 Year-1 Credit)

In English 10, the objectives are: (1) To encourage the proper use of the mechanics of grammar, (2) To develop the habits of clear, concise composition, and (3) To develop or stimulate the student's appreciation of literature. Grammar material is quickly surveyed, spending time on individual points or new developments. In compositions, the student is to improve his skills in paragraph development so that he can introduce, develop, and summarize his ideas. Several compositions are written as well as book reports in order to correlate the areas of literature and composition. The literature program includes the reading of short stories, poems, plays, novela, and nonfiction selections. In all phases of the work, much emphasis is placed on spelling and vocabulary usage.

English 11

(1 Year-1 Credit)

This course is intended to follow the definition of College-Prep English as established by ACT, It will supply the college-bound student with a background in American literature, grammar skills, research skills, exposure to higher-level reading, and writing techniques necessary for college enrollment. The course outline will incorporate the areas of English 10, emphasizing continued development and efficiency in all areas of composition and reading comprehension.

English 12

(1 Year-1 Credit)

This course is intended to follow the definition of College-Prep English as established by ACT. It will supply the college-bound students with a background in British literature, grammar skills, research skills, exposure to higher-level reading, and writing techniques necessary for college enrollment and success.

WORLD LANGUAGE

Spanish I – 8th grade

(1 Year-1Credit)

Prerequisite: The student should have a **minimum of a “B” average** in English and have a recommendation from their 7th grade SPANISH teacher. This is a beginning course in elementary

Spanish. Students will learn proper pronunciation of the Spanish language, basic conversational speech, basic grammar concepts, and a wide variety of vocabulary. Students will compare the Spanish language and Hispanic culture and how both have influenced our language and culture in the US.

Spanish I

(1 Year – 1 Credit)

_Prerequisite: The student should have a **minimum of a “C” average** in English. This is a beginning course in elementary Spanish. Students will learn proper pronunciation of the Spanish language, basic conversational speech, basic grammar concepts, and a wide variety of vocabulary. Students will compare the Spanish language and Hispanic culture and how both have influenced our language and culture in the US.

Spanish II

(1 Year – 1 Credit)

_Prerequisite: The students should have achieved **at least a “C” average** in Spanish I to continue in Spanish. This is a second year course in Spanish. A more in-depth study of grammar and vocabulary will lead to a better understanding of authentic materials used. Students will continue to learn about the various Spanish-speaking countries and their contributions to the world. The class will be conducted in the target language more and students will be required to respond in that language. Writing and reading will take center stage.

Spanish III

(1 Year-1Credit)

_Prerequisite: Students should have achieved at least a “C” average in Spanish II to continue in Spanish. This is a third year course in Spanish. The aim is to give the students a more thorough and comprehensive knowledge of Spanish grammar, as well as a more in-depth ability to read, write and converse in Spanish. A fuller awareness is gained of all Spanish speaking countries’ historical, literary and musical figures. A heavy emphasis is placed on using the language both

orally and in writing. Students will have the opportunity to speak to and hear from authentic speakers via the internet.

Spanish IV
(1Year-1Credit)

Prerequisite: Students should have achieved at least a “C” average in Spanish III to continue in Spanish. This is a fourth year course in Spanish. The aim is to connect students’ comprehension with authentic resources on a more realistic level through the internet and in-person experiences. For the college bound or students whose future includes working with native speakers (social workers, international work, journalists, etc) this class is a must.

PHYSICAL EDUCATION

One unit in Health and Physical Education is a state requirement for graduation from high school. This unit is obtained by each student taking two semesters of Physical Education and one semester of Health. For credit in Physical Education the student must attend class regularly, dress, and participate with a cooperative attitude. The student will also take skills tests and written tests over material presented.

Physical Education
(¼ Credit/Year)

The objectives for physical education include to develop skills in sports and organized activities, to develop healthier personal habits, to provide for physical fitness of the students so they can function efficiently and effectively in the environment, to develop knowledge and understanding of sports and games, and to provide for proper use of leisure time by teaching individual and lifetime activities. The course will include, softball, volleyball, weight training, pillow polo, floor hockey, kickball, dance, football, basketball, soccer, and fitness testing.

Advanced Physical Education

The objectives for advanced physical education is to further develop skills in sports and organized activities, to further develop healthier personal habits, to provide for physical fitness of the students so that they can function efficiently and effectively in the environment, to develop a better knowledge and more in depth understanding of sports and games, and to provide for a more in depth knowledge of how to use leisure time by teaching with a more comprehensive look and focus on individual and lifetime activities. The course includes weight lifting, dance, disc golf, golf, horseshoes, croquet, badminton, speedminton, tennis, volleyball, basketball, cycling, hiking, bowling, and fitness testing.

Health

(1 Semester-½ credit)

The objective is to provide students with accurate information concerning their health and wellness. To acquaint the student with some of the problems and decisions they may have to face in the future and provide them with factual information to make sound and healthy decisions. The course includes personal health, fitness, and wellness, mental and emotional health, stress and conflict management, growth and development, human sexuality, nutrition, substance use and abuse, prevention and disease control.

CAREER TECHNICAL EDUCATION

The Work and Family Life Program helps students develop the following process skills managing work and family life, solving personal and family problems, relating to others, assuming leadership role as a responsible citizen. We offer Effective Living, Nutrition and Wellness, Parenting, Life Planning, Family Relations, Interior Design, and Fashion Strategies. These classes cover all the core competencies essential in the following areas Personal Development, Resource Management, Nutrition/Wellness, Family Studies, Parenting, and Life Planning. Work and Family Life courses require a lab fee established at the beginning of the school year, and some other home expenditure's on the part of the students for materials.

Culinary Fundamentals

(1 Semester-½ Credit)

In this course, students will apply fundamental culinary techniques, such as knife handling skills and the recognition, selection and proper use of tools and equipment. An emphasis will be placed

on mise en place, the management of time, ingredients and equipment. Students will apply standard recipe conversions using proper scaling and measurement techniques

Nutrition and Wellness

(1 Semester-½ Credit)

(Students must take Culinary Fundamentals First)

In this course, students will apply principles of nutrition to ensure a healthy body throughout the lifecycle. An emphasis will be placed on planning and preparing meals with an understanding of nutrients and their benefits, portion control and dietary needs. The student organization Family Career and Community Leaders of America (FCCLA) will be an integral part of this class.

Global Foods

(Year Course- 1 Credit)

(Students must take Culinary Fundamentals and Nutrition and Wellness First)

In this course, students will compare cuisines, ingredients and preferred cooking methods of various cultures. The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market, and apply advanced cooking techniques, including the use of specialty and advanced equipment in the preparation of food dishes.

Child Development

(1 Semester-½ Credit)

In this course, students will study the principles of child growth, development and behavior. Additional topics include parenting readiness, childhood diseases, theories of development. The Baby-Think-It Over is an optional parenting readiness tool used to reinforce the curriculum. The student organization Family Career and Community Leaders of America (FCCLA) will be an integral part of this class.

Career and College Readiness

(1 Semester-½ Credit)

In this course, students will develop learning strategies for a strong learning experience. Emphasis will be placed on career exploration and research techniques. Additional topics

include: Creating resumes, developing interview skills, networking, conflict-resolution, leadership and entrepreneurship. The student organization Family Career and Community Leaders of America (FCCLA) will be an integral part of this class.

High School Digital Skills

(1 Semester-½ Credit)

This course is for students in grades 9-12 who have an interest in digital media (photos, video, text, and sound). Students have an opportunity to explore their creative nature while learning digital video production and editing. Students will collect photographs and video footage from different resources (and sometimes use their own that they have taken) to organize, edit, and combine it all into themed multimedia video projects. The student videos are put on display on the school's Facebook page for the community and are shown to the students and staff as part of the monthly Cadet Tv video production. Students learn a lot about video production and editing while doing the school a great service in producing videos that highlight school academic and athletic events that take place throughout the school year.

School to Work

(Year-1 Credit)

(Senior Only Class)

Students learn on the job training, designed to prepare students to enter the job market. School to Work is a system to introduce the philosophy of school-based, work-based, and connecting activities that expose students to potential future careers. School to Work emphasizes lifelong learning. Students must be on track for graduation and have a job in place to take this class.

Business

Personal Financial Management

1 semester – ½ credit

A must take for all students at any level. "Things you really need for life". We will learn all about money and how it affects real life. Topics of interest will be: budgeting for a household, getting and understanding loans of all types, basic taxes, all types of life insurance, getting credit

cards and building your credit score, college financing, retirement and savings, investing, buying cars and houses, and many more topics.

Introduction to Business

1 Semester – ½ credit

An overall view of business and the many facets of business. Topics will cover types of businesses (individual proprietorships, partnerships, corporations, cooperatives, public, private, profit, not-for-profit), manufacturing, restaurant, office, wholesale, service, etc. We will tailor this class to the interests of the students. We will talk about resumes, interviewing, salaries and benefits. We will also discuss and investigate the different employment options within a business setting: Human Resources, Marketing, Upper/middle and lower management, accounting, IT, International opportunities, and more.

Marketing

1 semester – ½ credit

Marketing is an exciting and complicated part of every business. We will look at how different techniques can persuade us to buy what we don't want or need. We will look at branding and the costs associated. We will study the effects on print and media advertising from newspaper to billboard to radio and television to social media outlets. We will look at couponing, mileage clubs, referral programs, multi-level marketing, email promotions, and much more. We will investigate the marketing mix (product, price, placement and promotion).

Entrepreneurship

1 semester – ½ credit

Ever thought of going into business for yourself? Wonder how to do it? How would you finance it? We will delve into entrepreneurship at various levels. We will discuss various types of businesses and what it takes to own/manage them. We will look at traits of successful

entrepreneurs. Other topics include: financing, pricing, tax implications, marketing, costs of goods, types of suppliers, branding, ethical business practices, and customer relation skills.

MATHEMATICS

Algebra 1B/Applied Algebra 1

(1 Year, 1 Credit)

This class is offered to Freshmen and Sophomores. Algebra 1 is the course which sets the stage for all other advanced mathematics courses. The course starts out with a brief outline of algebra. The content of this course is to familiarize the student with signed numbers, the solution of different types of equations, and the evaluation and meaning of formulas.

Geometry

(1 Year, 1 Credit)

This course consists mainly of plane geometry. This course uses definitions, assumptions, theorems, and symbols about plane figures to develop a step by step reasoning process. Emphasis is placed on increasing the student's deductive reasoning powers to enable the student to solve problems in a logical deductive way. Algebra 1 is a prerequisite for this course.

Algebra II/Applied Algebra II

(1 Year, 1 Credit)

This course is designed primarily for a two-fold purpose: One, to give a deeper understanding and explanation of Algebra I, and two, to prepare the student for senior math. The course consists of a review of Algebra I, and then steps directly into techniques for solving more difficult problems than were encountered in Algebra I. This course is intended for the student who definitely feels they are going into some type of higher education. Algebra I and Geometry are prerequisites for this course.

Financial Algebra

(1 Year, 1 Credit)

This class is offered to Juniors and Seniors. Students apply Algebraic concepts to financial applications. Topics covered include the stock market, banking, investments, taking out loans, and preparing budgets. Prerequisites for this course are Algebra I, Geometry, and Algebra II.

Advanced Math
(1 Year, 1 Credit)

This course deals with the higher topics in mathematics. The emphasis is on mathematical induction, plane Analytical Geometry, and the development of the complex number system. The investigation of the trig functions and their applications. Also, there is a brief look at logarithms. Prerequisites for this course are Algebra I, Geometry, and Algebra II.

MUSIC

High School Band – 1 full year
(1 Year, 1 Credit)

The Hilltop High School band class incorporates the following ensembles: Marching Band, Pep Band, and Symphonic Band. High school band is a full year course open to all qualified*students in grades 9-12. The marching band performs at most high school football games as well as numerous community events. The Pep Band performs at several home basketball games and the Symphonic Band holds several concerts throughout the year. Attendance is required at all rehearsals and performances, including rehearsals scheduled prior to the opening of school to prepare for marching band (i.e. freshman marching days, drumline camp, leadership day, and band camp). Prerequisite: Student must have been in band the year prior, or have director's approval to be in class.

Jazz Band
(1 Year, ½ Credit)

The Hilltop Jazz Band is offered to qualified* students in grades 9-12. This course offers an extension to the curriculum of High School Band for students enrolled. As a premiere ensemble for the school, Jazz Band will teach students several different styles of jazz, offer history of jazz throughout the year, and allow students additional performance opportunities. Spots available: 5 saxophones (2 altos, 2 tenors, 1 bari), 5 trombones, 5 trumpets, 2 bass players, 2 guitarists, 2

pianists, 2 vocalists, and 2 percussionists. Prerequisite: Students must have been in band for at least 1 full year and pass a playing exam to be part of ensemble. Students must maintain a semester average of a C (2.0) to be part of the ensemble.

HS Choir
(1 Year, 1 Credit)

The chorus meets one period daily, five days a week. Membership in the chorus is open to all interested students in grades 9-12. The chorus performs at various community activities and gives several concerts throughout the school year. Attendance is required at all rehearsals and performances. Attendance, participation, and classroom behavior are major considerations in grading.

Cadet Chorale
(1 Year, 1 Credit)

The Cadet Chorale meets one period daily, five days a week. Membership into the Cadet Chorale is open to all interested students in grades 9-12. Students must audition and be approved by the Chorale director. Cadet Chorale performs at various community activities and gives several concerts throughout the school year. Attendance is required at all rehearsals and performances. Attendance, participation, and classroom behavior are major considerations in grading.

SCIENCE

Physical Science
(1 Year, 1 Credit)

The purpose of this course is to introduce several science concepts to students and review others more in depth. Students will develop skills through modeling, identifying, predicting, classifying, data interpretation and observation. The following aspects of science will be covered: Atoms & Molecules-study of the Periodic Table, combining atoms, the structure of the atom & organic chemistry, Movement of Air and Water in Earth's Atmosphere and Oceans and the movement of blood in human bodies, Observing the World- Study of fission and fusion, the solar system and the universe, Electricity & Magnetism.

Biology

(1 Year, 1 Credit)

One year of Physical Science is required. The five major themes covered in biology are (1) the study of life, (2) energy and the cell, (3) the continuation of life, (4) classification and diversity, and (5) living systems and natural cycles. Students will be actively involved in interpreting graphs and models, investigating various organisms by dissection and live studies, analyzing and conducting experiments, and compiling laboratory portfolios of their work. Upon completion of this course, students will be able to understand and appreciate their link to the world around them, will have a better understanding of current health and genetic issues, and will be able to analyze the interrelationships between all living and nonliving factors in the environment.

Anatomy and Physiology

(1 Year, 1 Credit)

This class is a Junior/Senior level class and one year of Biology is required. This course is designed for students preparing for college. It is highly recommended for students interested in the medical, health care, or scientific fields. The four major themes covered in anatomy and physiology is (1) organization of the body, (2) covering, support, and movement of the body, (3) regulation and integration of the body, and (4) maintenance of the body. Students will complete investigations, dissections, and laboratory experiments as they explore various aspects of the functioning human body. A science fair project will be required. Upon completion of this course, students will have gained in depth knowledge of the systems by which their body functions properly and can apply this to their own health and well-being.

Chemistry

(1 Year, 1 Credit)

One year of biology and algebra I is required and geometry and algebra II are recommended. This course is alternated with physics and will be offered during the odd number years (2017-2018, 2019-2020). This course is designed for college-bound students, especially those interested in the medical, health care, or scientific fields. The four major themes covered in chemistry are (1) standards and tools for chemistry, (2) behaviors of chemicals, (3) chemical structure and bonding, and (4) chemical interactions and transformations. Students will use critical thinking skills to create chemical models, to conduct laboratory experiments involving chemical reactions, and to solve chemical equations and problems. A science fair project is

required. Upon completion of this course, students will be able to explain the many chemical phenomena that are constantly occurring around them.

Physics

(1 Year, 1 Credit)

Biology, Algebra I, and Geometry are required classes for Physics. Algebra II is recommended. This course is alternated with chemistry and will be offered during the even number years (2018-2019, 2020-2021) This upper level course is designed for college-bound students interested in scientific, math or engineering fields. The four major themes covered in physics are (1) processes of physics, (2) force and motion, (3) energy, and (4) electricity. Students will acquire facts and principles to help them analyze data and create solutions to fundamental physics problems and situations. A science fair project is required. Upon completion of this course, students will have gained higher level thinking skills and techniques for accessing information in the physical world.

Environmental Science

(1 Year, 1 Credit)

One year of biology and algebra I is required and geometry are recommended. Environmental science is a high school level course. Environmental science incorporates biology, chemistry, physics and physical geology and introduces students to key concepts, principles and theories within environmental science. Investigations are used to understand and explain the behavior of nature in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications.

SOCIAL STUDIES

World History

(1 Year, 1 Credit)

The shape of the land masses of the world have not changed very much during man's relatively short history. Political boundaries have changed and each civilization has left its mark on the pages of time. Modern nations of the world owe so very much to the civilizations which have gone before. This course will help the student to understand the greatness and the weakness of the men and women who have played the leading roles in the working of history. At the same

time, students will learn to sense the forward progress of the spirit of the common man. The events of the past are reconstructed in their geographical settings, the contributions of civilizations are evaluated, and the importance of present day world affairs are discussed to make history alive and real. By studying world problems, we can compare contrast the evolution of civilization.

American History

(1 Year, 1 Credit)

In every generation, Americans have encountered and solved problems besetting the nation. Today, Americans must contend with both domestic and foreign problems of great urgency. They must determine our national goals and the appropriate means for moving toward these goals. Students can gain perspective and guidance for this task through an understanding of our past and our national heritage. This course reviews American History from 1865 to the present, with the hope that an understanding of the past will help us and our nation in the future. Emphasis will be given to major events and how they have shaped America then and now. Past themes in American History will be tied to present and future themes.

American Government

(1 Semester, ½ Credit)

The structure, function, and achievements of our American democracy are studied as a basis for understanding and appreciating our government. American Government includes a study of federal, state, local, and county government. The duties of citizenship in a complex government structure are emphasized.

Economics

(1 Semester, ½ Credit)

The course focuses on such basic topics as the behavior of business firms with respect to competition and the various market conditions; the role of labor and government; the role of financial institutions; comparative economic problems facing the nations of the world today. The Concepts of supply, demand, and free enterprise are discussed in depth and reinforced throughout the course.

Sociology

(1 Semester, ½ Credit)

Much emphasis is given today to the study of social problems. The student should learn to look at his own problems, calmly and critically and attempt to solve them with reason and intelligence. We should also learn to view with sympathy and understanding the problems of men of other classes, races, and nations. This course attempts to familiarize the pupil with some of the basic concepts of sociology, to show what kinds of problems it tries to solve, and to indicate how answers to these problems may prove valuable, both individuals and groups. Some of these topics of study are marriage and family, importance of culture and cultural change, race relations, the importance of social relations in human behavior, social classes, economic problems, education, religious groups, and community problems.

Psychology

(1 Semester, ½ Credit)

Psychology is the study of the mind, or of mental phenomena and activities. We will study the science of behavior, which will include the study of the interactions between humans and their physical and social environment. We will also study the mental, attitudinal, motivational, and behavioral characteristics of individuals, and classes, or groups, or individuals. We will learn to deal more effectively with others because we are capable of analyzing their needs and aims.

Current Events

(1 Semester, ½ Credit)

A Junior and Senior elective. With the use of various mass media sources, the class will explore major news stories at the international and national levels, as well as state and local issues. Emphasis will be placed on how the events affect us politically, economically, and socially. Active class participation is a must, not only for individual success in the class, but also to enhance the value of the class as a whole.

